

# Dalhousie Conference on University Teaching and Learning

## Learning Outside the Classroom

### Wednesday, April 28, 2010

Marion McCain Arts and Social Sciences Building, 6135 University Avenue

8:30		Continental Breakfast & Registration						McCain Atrium
9:00	Welcome Tracy Taylor-Helmick, Honourary Conference Chair						Scotiabank Auditorium	
9:15 to 10:30	Opening Plenary <b>When Students "Move In": Turning learning spaces into learning homes</b> Gary Poole, University of British Columbia						Scotiabank Auditorium	
10:30		Refreshment Break and Room Change						McCain Atrium
Room #	Scotiabank	1116	1130	1170	1198	2016	2017	
11:00 to 11:50 Concurrent Session One	"Eight Days a Week": Using a course intern for learning outside the classroom Wells-Mt.A.	Dalhousie Co-curricular Record Program Addicott-Dal	Medical Students in a Community Service Learning Curricular Option: A developmental perspective Whitfield-UBC	Using Student Diversity to Promote Learning Outside the Classroom Santarossa & Bastien-Windsor	Learning Outside the Laboratory MacDonald-Dal	Experiential Learning in Professional, Accredited Graduate Programs Black & Comber-Dal	Hidden Jewels: Exploring experiential learning opportunities in the university environment Clow & Petite-Dal	
12:00		Lunch						University Club Great Hall
Room #	1116	1130	1170	1198	2016	2017		
1:30 to 2:20 Concurrent Session Two	Beyond the Classroom: Does the co-curricular experience offer greater opportunity for student self-authorship than the classroom? Thomason-Acadia	Promoting and Recognizing Learning Outside the Classroom Tierney & Kaipainen-UCalgary	Speak UP! Responding to everyday bigotry in and outside the classroom Anderson-Dal	Students' Use of Social Networking Sites for Academic Purposes Lawson-Dal	Gallery Hop: Where? Art? Thou? Polegato-Mt.A.	Job Shadow Assignment, or "There and Back Again" Pluzhenskaya & Toze-Dal		
2:20		Room Change						
Room #	1116	1130	1170	1198	2016	2017		
2:30 to 3:20 Concurrent Session Three	Connections: Acadia's first-year option for engaging students in learning and community Major-Acadia	Getting Started with Service Learning: Building authentic community partnerships Sampson-St. F.X.	International Service-Learning and Ethical Conduct: An appreciative inquiry Dharamsi-UBC	Introducing the Atlantic Research Data Centre Hobson-Dal	Integrated Learning Opportunities at the Faculty of Management, Dalhousie University: An analysis of two approaches to client-based learning Spiteri, Howard, & Baechler-Dal	Embracing Peer to Peer Learning to Enhance Critical Reflection in Engineering, Sciences, Trades, and Technology Duncan & Tango-Acadia		
3:20		Refreshment Break						McCain Atrium
Room #	1116	1130	1170	1198	2016	2017		
3:30 to 4:20 Concurrent Session Four	Learning about Learning: The Curriculum Design Project Crooks & Soucy-SMU	Promoting Learning Outside the Classroom in the College of Sustainability Lynch & Wright-Dal	Global Health Education Model: A continuum of learning Papan & O'Hearn-Dal	Wild and Woolly Wikis Roberts, Shumka, & Robertson-Mt.A.	Academic Athletes: Coaching students to achieve Lingras, Mannell, & Roderick-SMU	Mentoring Students in the Community Environment Savoy-Dal		
4:30	Reception: Celebrating Excellence in Teaching and Student Advising Sponsored by the Dalhousie Alumni Association						McCain Atrium	

# Dalhousie Conference on University Teaching and Learning

## Learning Outside the Classroom

### Thursday, April 29, 2010

Marion McCain Arts and Social Sciences Building, 6135 University Avenue

8:30	Registration & Refreshment						McCain Atrium
9:00	Welcome Alan Shaver, Dalhousie University Vice-President Academic and Provost						Ondaatje Hall
9:15 to 10:30	Plenary <b>Seeing Yourself Through Your Contributions to Others: Building talent and teamwork through experiential learning</b> Ashley Harris and Adam Muir, Dalhousie students Matthew Hirtle, Grade 10 Math Teacher, Citadel High School Linda Bedwell, Reference & Instruction Librarian, Killam Library Margaret Dechman, Sociology and Social Anthropology						Ondaatje Hall
10:30	Refreshment Break						McCain Atrium
Room #	1116	1130	1170	1198	2016	2017	
11:00 to 11:50  Concurrent Session Five	Exploring the 3 "Es" of Education: Enjoyment, enrichment, and engagement Ryan-Dal	The Inception of a Large, First-Year Service learning Course in a Changing University Context Raddon & Harrison-Brock	e-Learning Outside the Classroom: Designing virtual resources and spaces for (German) foreign language teaching Thomas-Acadia	Learning Outside of the Classroom through Virtual Worlds Spasova-Dal	Learning Outside the Classroom: The student perspective Brimicombe & Coombs-Dal	Give Them What They Want and Need! Competency based training programs Cross-Dal	
12:00	Lunch						McInnis Room, Student Union Building
Room #	1116	1130	1170	1198	2016	2017	
1:30 to 2:20  Concurrent Session Six	Experiential Learning Portfolios: Reflection and connection Herteis-Mt.A.	Making the LINK: Creating enriched learning experiences for BEd students through a community based literacy program Healy & Boutilier-Acadia	The Built Pedagogy: Creating space for learning outside the classroom Bailey, Embleton-Lake, & O'Neil, Dal	Global Culture and Digital Libraries MacNairn-Dal	Supporting Peer Evaluation Outside the Classroom Fish, Fawcett, & Langdon-St. FX	Essay-Zone: Engaging and supporting students' writing online Brimble & Groombridge-Brock	
2:20	Room Change						McCain Atrium
Room #	1116	1130	1170	1198	2016	2017	
2:30 to 3:20  Concurrent Session Seven	Creating Successful Learning Activities: Infusing innovative decision-making options into student assignments Squires-MSVU	Students in the Community: Assessing resources, sustainability, and impact Mihalynuk-Acadia	Using Technology to Learn Science in a Second Language in Postsecondary Studies D'Entremont, UAlberta	Active Resources Outside the Classroom for French Students (online) Ressources actives en dehors de la salle de classe "en ligne" Baurin-Dal	Positioning the Writing Centre at the Core of the Academic Curriculum Edwards & Neville-MacLean-St. FX	POSTER Extra-Curricular Student Initiatives in the Department of Spanish and Latin American Studies Pifano & Chidiac-Dal	
3:20	Room Change						McCain Atrium
3:30 to 4:45	Closing Plenary <b>Recognizing and Embracing Teaching and Learning Experiences Outside the Classroom</b> Angie Thompson, St. Francis Xavier University						Ondaatje Hall